



Roteiro de estudos para recuperação final

Disciplina:	Inglês
Professor (a):	Sara Neves Maioli

Conteúdo:	Interpretação de texto Técnicas de leitura Aquisição de vocabulário geral e específico a partir de interpretação textual e conhecimento prévio
Referência para estudo:	Apostilas Textos trabalhados em sala
Sites recomendados:	http://www.mundovestibular.com.br/articles/5929/1/Tecnicas-de-Leitura-em-Ingles/Paacutegina1.html http://www.infoescola.com/ingles/tecnicas-de-leitura-e-compreensao-de-textos-em-lingua-inglesa/ http://brasilecola.uol.com.br/ingles/skimming-x-scanning.htm
Atividade avaliativa:	Modal Verbs

Fighting Poverty and Social Exclusion



Poverty and social exclusion are a major challenge for humanity. According to the Human Development Report 2007, a quarter of the world's population remains in severe poverty, despite the major advances in reducing poverty made during the 20th century. At the same time, social inequality, marginalization and discrimination still exclude many people from full participation in economic, political and cultural life. While poverty and social exclusion represent common problems to policy makers in both poor and rich countries, new initiatives have been developed to combat these problems, initiatives which merit being called "Best Practices". What are Best Practices? The idea of creating a database for Best Practices is based on the observation that carefully documented case histories can provide excellent guidelines for policy making and planning of new projects. The goal of a database on Best Practices is to present and promote creative, successful and sustainable solutions to social problems arising from poverty and social exclusion in order to build a bridge between experimental solutions, research and policy. Best Practices are model projects or policies aimed at improving the quality of life of individuals or groups suffering from poverty or social exclusion. They are typically based on the cooperation between national or local authorities, non-governmental

organizations (NGOs) and local communities, the private sector, and academic communities. They include a variety of activities in all parts of the world. In England, "The Big Issue", a magazine sold by homeless people so they can earn a living and re-integrate into society. In India, 4,000 women established the Shri Mahila SEWA Sahakari Bank to provide credit at reasonable rates to self-employed women workers. In Brazil, the "Living Library" was created to make reading and writing an everyday activity for poor children to combat high rates of failure at elementary school. Calling these activities Best Practices is to suggest that they can and should be replicated, that ideas can and should be generated from them, and that they can and should contribute to policy development.

From: Access on August 18, 2010. (Adapted)

Questão 01 - According to the text, is correct to assure that

- a) Nowadays, criminality is related to social problems like poverty and development.
- b) Twenty-five percent of the world's population is still in great poverty.
- c) Marginalization is the main cause of economic and political crises.
- d) Rich countries cannot offer solutions for problems such as social exclusion.
- e) In the 20th century, much progress was made in increasing poverty.

Questão 02 - What does the text say about "Best Practices"?

- a) They provide ideas for improving the living standards of the homeless people.
- b) They depend on the economic cooperation of volunteers.
- c) They should serve as examples for the planning of new actions to combat social problems.
- d) They are projects aimed only at helping people who live in poor countries.
- e) They are ideas that can be used in projects for technological development.

Questão 03 - As for initiatives to fight poverty and social exclusion, we can conclude from the text that,

- a) In England, there was planned that homeless would build a community center.
- b) Non-governmental organizations became the only source of help.
- c) The government in India created a bank to help unemployed women.
- d) The use of a database on Best Practices is a good way to obtain strategies for politics.
- e) In Brazil, a model project is being implemented to improve students' performance.

Questão 04 - Considering the sentence "They include a variety of activities in all parts of the world", They refers to

- a) homeless people.
- b) community centers.
- c) NGO's.
- d) Best Practices.
- e) Living Library.

The Living Library



From the mid 40's to the 70's, many big cities in Brazil expanded because of internal migrations. During those years, with the intensification of social problems, many non-governmental organizations (NGOs) were created and many existing Community Centers increased their activities to provide non formal education for children and adolescents after school hours. The "Living Library" is a two-year project that aims at making the act of reading and writing as an everyday activity for poor children and their teachers. This would mean fewer failures in elementary school and more children learning about their reality and how to change it. These "libraries" are being implanted in Community Centers in charge of children and adolescents living in the poor districts of the peripheral area of the big cities, where huge slums and acute social problems are concentrated. To achieve its objective the Project team provides personal development for the community teachers by preparing them to work with books and reading activities in the context of poverty and deprivation of their institutions. Each library is unique, taking into account the needs and the culture of the community where it is located. Forty-four institutions took part in the selective process. Among those, 10 were chosen to receive the library: two in Brasília and eight in São Paulo. Fourteen community teachers went through a 44 hour training program. The first 10 libraries received 4,000 books directly benefiting 2,500 children and adolescents. The first 10 libraries were implanted and are open to the community. They attend institutions that look after street children from slums in the suburbs, children living in poor houses downtown, children living in shelters, which have no parents or are temporarily separated from them.

From: Access on August 18, 2010. (Adapted)

Questão 05 - According to the text,

- a) International migration is a phenomenon still happening in Brazil.
- b) The activities developed by the "Living Library" happen during school hours.
- c) Community teachers receive special training in order to work in the Project.
- d) The "Living Library" is a project intended to exist in private schools.
- e) 50 "Living Libraries" are located in community centers for homeless children.

Questão 06 - According to the text, "the Living Library" is

- a) a Project team providing personal and economic development.
- b) a project that attends institutions that look after poor children.
- c) being built in Community Centers and private schools.
- d) created only in big and poor cities.
- e) provided for local governments.

Can you see a duck or a rabbit? Apparently this optical illusion says a lot about your creativity



This classic optical illusion says a lot about your brain, psychologists claim.

More than 100 years after it was first created, this image is once again sparking a huge reaction after being shared on social media. Some see a rabbit and some see a duck, but some people can see both

alternatively. The drawing first appeared in a German magazine in 1892 and was first used by American psychologist Joseph Jastrow soon after. UK's Independent reports that Jastrow used the image to make the point that perception is not only what one sees but also a mental activity. Jastrow's research was based on how quickly one can see the second animal and how fast participants could change their perception of the drawing to switch between the two animals. His research suggests the quicker you can do this, the more creative you are. This optical illusion is just one of many that have gone viral on social media over the past year.

(www.news.com.au. Adaptado.)

Questão 07 - O que o psicólogo Joseph Jastrow pretendia comprovar com sua pesquisa e no que ela se baseou?

[1]



(Disponíveis em <http://www.neatorama.com/2012/01/16/social-media-spoof-ads-by-milwaukee-public-library/> e <http://gloveo.com/reading-makes-life-a-lot-easier/>. Acessados em 19/09/2013.)

[2]



Questão 08 - A figura [1] refere-se a uma campanha. Qual o objetivo dessa campanha?

Questão 09 - Por que o cachorro que aparece na figura [2] não consegue abrir a porta? Justifique sua resposta.



In the future, more robots will occupy a strange gray zone: doing not only jobs that humans can do but also jobs that require social grace. In the last decade, an interdisciplinary field of research called Human-Robot Interaction (H.R.I.) has arisen to study the

factors that make robots work well with humans, and how humans view their robotic counterparts.

H.R.I. researchers have discovered some rather surprising things: a robot's behavior can have a bigger impact on its relationship with humans than its design; many of the rules that govern human relationships apply equally well to human-robot relations; and people will read emotions and motivations into a robot's behavior that far exceed the robot's capabilities. As we employ those lessons to build robots that can be better caretakers, maids and emergency responders, we risk further blurring the (once unnecessary) line between tools and beings.

The New York Times - International Herald Tribune,
September 17, 2013. Adaptado.

Questão 10 - Qual é o foco específico dos estudos realizados no campo de pesquisas denominado “Human - RobotInteraction” (H.R.I.)?

Questão 11 - O que os pesquisadores do H.R.I. têm descoberto sobre as reações dos humanos ao comportamento dos robôs?

Brazil cotton deal perpetuates an unhealthy status quo of subsidies

When is a victory for the United States not a victory for the American taxpayer? When it's an international agreement like the one the Obama administration has just reached to settle a long-running dispute with Brazil over cotton subsidies. The roots of that dispute ¹lie in this country's history of showering federal funds on crop producers, including cotton growers. That particular business received \$32.9 billion from Washington between 1995 and 2012, according to the Environmental Working Group, largely through programs that had the effect of rewarding farmers for increasing production. The extra supply dampened prices on the world market, so, in 2002, Brazil complained to the World Trade Organization, which ruled that US cotton subsidies were indeed “trade-distorting” and authorized Brazil to retaliate against US exports. The United States avoided sanctions — not by reforming its programs but by agreeing in 2010 to pay Brazil's cotton farmers \$147.3 million per year.

In short, the US government bought off Brazil's cotton farmers so that it could ²keep on buying off its own. Under the new settlement, announced Wednesday, Brazil agreed to drop its case at the WTO and to ³forgo any new ones during the five-year term of the farm bill Congress enacted last year. In return, the United States agreed to trim the modest US cotton export credit subsidy program and, most important, to pay Brazil one last dollop of taxpayer cash, in the amount of \$300 million.

This is good news to the extent that it fortifies US-Brazil relations on the eve of a new presidential term in that country and that it spares US exporters from the threat of Brazilian retaliation, which could have reached a total of \$829 million per year.

Published by The Washington Post (The text below has been slightly modified to better suit the exam)

Questão 12 - De acordo com as informações oferecidas pelo texto, por que o Governo americano entrou em disputa com o Brasil?

VERIFICAR FOLHA DE RESOLUÇÃO EM SEGUIDA



FOLHA DE RESOLUÇÃO: Roteiro de estudos para recuperação final

Disciplina:	Inglês
Professor (a):	Sara
Aluno (a):	
Turma:	

GABARITO – PROIBIDO RASURAS/ QUESTÕES FECHADAS

Nº 01	Nº 02	Nº 03	Nº 04	Nº 05	Nº 06

QUESTÕES ABERTAS

Nº 07	
Nº 08	
Nº 09	
Nº 10	
Nº 11	
Nº 12	